

Maze 9 - MarkBook Module

Manage assessment data and report on school performance effortlessly within Maze. Maze MarkBook is a fully integrated teacher assessment tool that enables teaching staff to create mark books within Maze by auto-linking students from the Maze timetable. Results are recorded directly into Maze and immediately accessible by department heads and senior management to track, analyse and report on student performance.

Extensive Functionality

- Assessments can be configured for manual results entry or setup for auto-calculation.
- Statistical information on assessment results automatically displayed.
- Automatic calculation of summary results and weighted totals.
- Automatic grade prediction based on configurable rules.
- Automatic ranking of students.
- Student comment available for every assessment.
- Ability to exclude individual results from calculations.
- Ability to estimate individual results based on configurable rules.
- Scaled results can be recorded in addition to raw results.
- Export of mark book data to Microsoft Excel for further analysis.
- Pre-configured printable reports at the click of a button.

Full Integration with Maze

Maze MarkBook is fully integrated with Maze Core Student Administration and Academic, Timetabling and Calendar Modules allowing teachers to create their own mark book in Maze or eMaze. They can then define an assessment structure and auto-link students from the Maze timetable. By integrating MarkBook with your Maze School Management System, staff are no longer required to maintain an external mark book package or import/export data between systems — saving time and resources.

Anywhere, Anytime Access with eMaze

eMaze enables teachers to enter assessment data from home, or any other location, from any computer with an internet browser. This allows teachers to mark student work at their convenience, and saves time for IT departments as they are not required to install Maze on staff computers.

The image displays two overlapping screenshots of the Maze MarkBook software interface. The top screenshot shows a 'MarkBook Summary Report' for 'History Year 10'. It features a table with columns for 'Student Name', 'Status', 'Test1', 'Test2', 'Test3', 'TestTo', 'HW1', 'HW2', 'Exam1', 'Exam2', and 'TOTAL'. Below the table, there are summary statistics for 'Maximum result', 'Minimum result', 'Mean', and 'Standard Deviation'. The bottom screenshot shows a 'MarkBook Summary' for 'History Year 10', displaying a similar table with columns for 'Test1', 'Test2', 'Test3', 'Test4', 'HW1', 'HW2', 'Exam1', 'Exam2', and 'TOTAL'. It also includes summary statistics and a date stamp of '4 May 2010 13:57'.

Benefits for Teachers

- Improve organisation — record and keep track of assessment results electronically.
- Easier and quicker than using an external mark book.
- Choose when and where to mark student work using eMaze.
- Quickly and easily prepare for parent interviews with the printable 'student view'.

Benefits for Department Heads and Senior Management

- Teacher mark books are stored in a central and secure location, providing you with safe and secure access to all student assessment results.
- You can still use your favourite tools such as Microsoft Excel to analyse mark book data.

Benefits for IT support and Administrators

- Gain peace of mind knowing the school's confidential data is secure on your centrally managed server infrastructure.
- No more matching of data — it's all in the same system.
- Save time managing external mark book packages.

System Requirements

- School database version: Maze 9.2 or later.
- SQL Server 2005 (or later).
- Prerequisite Maze module: Academic, Timetabling and Calendar.
- For teacher access via Intra- or Extranet: eMaze 1.6

Student Assessment Results

MARKBOOK Description: Mark Barkley 2010
Title: History Year 10 1

ASSESSMENT Full name: Chapter 1 to 4 Class Test
Short name: Test1
Position: 1

Subject: 10-H History Year 10
Class: 1

Method: Manual Integer
Max result: 20

Student Name	Academic Status	Raw Result	Calc Result	To be Exc?	To be Est?	Estimated Result	Scaled Result	Student Rank	Student Percent	Predict Grade	Assessment Comment
1 Virginia Acalinovich	EXP-2	3						0	11.40.00%		did not participate
2 Marina Adams	FULL-2	9						10	45.00%		
3 Anthony Alcock	FULL-2	3						15	15.00%		Notify parents of academic performance
4 Steven Allison	FULL-2	12						2	95.00%		
5 Adian Archer	FULL-2	19						2	95.00%		
6 Mitchell Alley	FULL-2	19						4	85.00%		
7 Richard Bailey	FULL-2	17						6	75.00%		
8 Jeevan Baines	FULL-2	15						11	40.00%		
9 Luke Bartlett	FULL-2	8						5	30.00%		consistently excellent effort!
10 Dean Bayless	FULL-2	16						1	100.00%		
11 Andrea Beattie	FULL-2	20						13	65.00%		
12 Sean Befano	FULL-2	6						10	50.00%		
13 Nevin Belczowski	FULL-2	16						3	80.00%		
14 Anthony Berry	FULL-2	9						12	45.00%		
15 Robert Berveling	FULL-2	18						4	80.00%		
16 Travis Costick	FULL-2	7						11	35.00%		
17 Rachel Green	FULL-2	13						7	55.00%		
18 Taryn McPhail	FULL-2	12						8	60.00%		
19 Brenton Thorne	FULL-2	12						8	60.00%		
20 Josine Treman	FULL-2	5						16	25.00%		

STATISTICS
Maximum Result: 20.00
Minimum Result: 3.00
Mean: 11.85
Standard Deviation: 5.58

MarkBook Assessment View

MarkBook Student View

Student Key: BERRYA
Student name: Anthony David Berry
Academic status: FULL-2
MarkBook description: Mark Barkley 2010
MarkBook title: History Year 10 1
Subject: 10-H History Year 10
Class: 1

MB Position	Assessment Full name	Result Details	Raw Result	Calc Result	To be Exc?	To be Est?	Estimated Result	Scaled Result	Student Rank	Student Percent	Predict Grade	Assessment Comment
1	1 Exam 1 to 4 Class Test	Max-20	15						7	25.00%		
2	2 Chapter 5 to 8 Class Test	Max-20	15						6	22.50%		Notify parents of academic performance
3	3 Chapter 9 to 14 Class Test	Max-40	19						9	42.50%	B	
4	4 Class Test Total								5	30.00%		
5	5 Exercises Chapters 1 to 8	Avg		42.50%					7	25.00%		
6	6 Exercises Chapters 9 to 14	SUBMT	S						6	22.50%		
7	7 Exam - Mock	SUBMT	S						9	42.50%	B	
8	8 Exam - Final	Max-100	43.00						0	0.00%		
9	9 Student Total	Max-100	70.00						19	43.00%		
				51.07%					11	70.00%		
									18	51.07%	C	